



Thorp Primary School SEND INFORMATION REPORT

Thorp Special Educational Needs Coordinator (SENCo): Ms J Bowers
Thorp Special Educational Needs Link Governors: Ms C Fox/Ms A Talukdar

When Ofsted inspected the school in 2013 and then again in 2015 they reported both times that SEN is a strength of the school: **'Disabled pupils and those who have special educational needs make good progress from their starting points because their needs are carefully met by good teaching.'** - June 2015 report

At Thorp we embrace the fact that every child is different and therefore the educational needs of every child are different – this is certainly the case for children with Special Education Needs. The provision is designed and implemented by the relevant Thorp staff members and SENCo, working alongside the child, the child's family and where necessary, outside agencies.

All children, including those with a special educational needs, are set learning targets. Additional provision may be put in place to enable the children to achieve these targets.

The school offers many different forms of **additional provision** but this is **driven by the needs of the child**. It is overseen by the school SENCo. This can include additional in-class support, flexible groupings (including small group), one-to-one support, access to specific resources, and, if appropriate, access to a wide range of outside agencies.

Thorp recognises the importance of the input of the children and their families in learning, and so parents of children with SEN meet regularly with the SENCo to ensure that information, progress and aspirations are shared between home and school. The children also have input into their targets and what they think about their learning, their strengths and their aspirations are also shared and acknowledged during the process of identifying appropriate provision.

The Ofsted June 2015 report stated: **'Provision for disabled pupils and those who have special educational needs is good and these pupils make good progress from their starting points. The good support provided by class teachers, teaching assistants and outside agencies meets the needs of these pupils well. It ensures that work is set at the right level for these pupils, enabling them to make small but progressive steps in their learning.'**

Children may need additional support and provision for varying reasons within their school life, and class teachers work closely with other staff and the families to ensure that all children are given the best opportunities to succeed. When there appears to be a significant barrier to the child making progress and attaining at the expected level the school will enlist the support of outside agencies to investigate whether these barriers are significant and long term, and also for advice on what other provision may be successful. These are the children that we consider to have Special Educational Needs. Children cannot be referred to outside agencies or placed on the SEN register in school without parental consent and involvement in the process. (See the School SEN Policy).

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Outside Agencies

Below are listed some of the outside agencies that may be involved in supporting pupils with special educational needs at Thorp Primary School.

Education Services: QEST (Specialist SEN Advisory Service), Educational Psychology, Hearing Impaired Service, Visually Impaired Service, Physically Impaired Service.

Health Services: Speech and Language Therapy, Occupational Therapy, Physiotherapy, Child and Adolescent mental health services (CAMHS), School Nurse, Health Visitor, Community Paediatrician.

Social Services: Social Care

The “Local Offer” within Oldham Authority

Oldham was a “**Pathfinder Authority**”.

The SEND Pathfinder Programme tested proposed reforms to the former system of supporting children and young people with Special Educational Needs and disabilities (SEND). Oldham and Rochdale worked together on this programme.

Now that the SEN reforms are in place (since September 2014) the Local Authority is in the process of ensuring that it has a up-to-date and robust ‘Local Offer’ and that all children who were registered as having Special Educational Needs and were in receipt of a Statement are transferred onto the new system of an Educational Health Care Plan (EHC). For more information about the ‘Local Offer’ in Oldham please visit

[Oldham LA Local Offer](#)

The National Picture

For information regarding the National Picture and the Regional Lead Authorities (of which Oldham is one) please visit:

[Council for Disabled Children](#)

If you would like any more information regarding Special Educational Needs, or would like to discuss your child’s needs please contact Ms Bowers, via the School Office, on (0161) 770 5475