

Is it Right to Fight?

Key Vocabulary

Air raids
Germany
Britain
Hitler
Soldier
Nazi
Rationing

Life cycle
Stages
Growth
Development
Reproduction

Colour
Tone
Mark making
Etching
Silhouette
Charcoal

Pitch
Pulse
Rhythm
Pace

Columns
Informal
Formal
Inform
Paragraphs

Key questions for this area of learning:

Who won the war?
Which countries fought in the war?
Were soldiers trained?
Who is Hitler?
Who are the Nazis?
How long did the war last?

What is the life cycle of a human?
How does the animal life cycle start?
How are babies made?
How old do people normally live?
Do muscles get weaker when you are older?

Key people studied:

Abraham Games	Alan Turing
Desmond Doss	Winston Churchill
Susan Travers	Mary Ellis

Home learning ideas/places to visit

Information Posters	Propaganda Posters
Fact files	sketches

Key areas of maths learning:

Number: Place value
Number: Rounding
Number: Negative numbers

Topic links to maths learning:

Reading train timetables

Science knowledge and understanding:

The children will look at the life cycle of a range of animals and will be able to explain why life cycles of certain animals are different to others. Year 5 will learn about the different stages of human growth and development, and will begin to look at the changes that occur during puberty.

Science key area of learning:

Life cycles of different animals
Stags of growth and development
Changes that occur during puberty

Science working scientifically skill development:

We will be asking scientific questions and conducting pupil lead research to find the answers. We will draw conclusions from our findings.

Key areas of English learning:

Newspaper recounts
Diary writing
Short stories

Topic links to English Learning:

The Silver Sword by Ian Serrailer
Eagle in the Snow by Michael Morpurgo
Evacuee diary entries
Newspaper reports of WWII events



Physical Education skills development and activity:

This term we will be doing football and hockey in our games lessons. We will practice skills that improve our coordination, such as dribbling balls through cones, and guiding a hockey puck round cones with a hockey stick. We will draw upon tactics learnt as well as a range of strategies when performing in these activities.

Religious Education:

This term's theme is Prayer and Worship. We will be looking at how Hindus show commitment to God.

After discussing what a commitment is and reflecting on the commitments we make, we will be looking in more detail into how Hindus show commitment in terms of their practices.

During the run up to Christmas we will be looking at the concept of incarnation. The key question we will be investigating is 'is the Christmas story true?'

Music skills and learning:

In music we will be looking at how pulse, rhythm and pitch work together. We will be working towards playing and performing solo or as part of an ensemble, placing a focus on accuracy, control, fluency and expression. This term year 5 will also be learning to play the Glockenspiel.

Language Development (French):

In French we aim to be able to take part in conversations and express simple opinions giving reasons. We will also be asking and answering questions in order to improve our speaking and listening skills.

Geography skills and learning:

Geography this term will be linked to our topic of World War Two. Initially we will be refining skills needed to navigate an Atlas. We will research countries that were involved in the war, locating their positions on a map of the world.

Art skills and learning:

In Art we will be looking at Propaganda posters and their role in World War II. Using prior learning we will decide on our own message to convey and will ensure we pay attention to colour and tone in our posters. We will also be practicing our use of watercolours and charcoal pencils when recreating silhouette figures in front of a sunset.

PSHE development:

In Science lessons we will be looking at how the human body changes and grows. This will involve looking at how the body changes during puberty. We will look at the physical changes that occur such as hair growth as well as what causes these changes.

History Skills and learning:

In history we will be organising the key events of WWII and will organise them chronologically. We will draw upon a range of sources when researching the

Computing skills and learning:

In computing we will be looking at the pros and cons of gaming and communicating online. We will be learning about what filters are and how they are effective.

We will also learn about the importance of only selecting age appropriate content when surfing the internet



Design and technology skills and learning:

In design and technology we will be learning about the main food groups and the different nutrients that are important for good health.

We will also be looking at the food available at the time of the war as well as looking at the key food groups that were rationed.

We will then plan, prepare and cook a vegetable stew, using ingredients available during the rationing period.