





<p><u>Communication and Language</u></p> <p>Children will continue to develop their speaking and listening skills. They will listen to traditional stories such as "The Three Little Pigs" and "Goldilocks and the Three Bears", and join in with the repeated phrases. (Eg. "Then I'll huff and I'll puff and I'll blow your house down!") Children will develop their understanding of stories by answering questions about them. Questions will range from simple "who", "what", and "where" questions, to more difficult "why" and "how" questions.</p> <p>(Personal, Social and Emotional Development - Children are aware of their own feelings, and know that some actions and words can hurt or harm others.)</p>	<p><u>Literacy</u></p> <p>Children will be reading a wide variety of well-loved tales throughout this topic and they will be encouraged to share their favourites. They will describe the story settings and characters and sequence the story's events. Children will increase their awareness of rhyme and alliteration through phonics related activities. For example, how many words can we rhyme with "pig"? What other things begin with the sound "p"?</p> <p>(Personal, Social and Emotional Development - Children express their own preferences and interests.)</p>	
<p><u>Mathematics</u></p> <p>Children will count, match and sort by size objects related to our stories, such as pigs and bears. They will use vocabulary related to size, such as "small, smaller, smallest", and begin to order by size. Children will create castles and cottages using "solid" 3D shapes and "flat" 2D shapes and will begin to use the mathematical names for these shapes.</p> <div style="text-align: center;">  </div> <p>(Personal, Social and Emotional Development - Children select and use activities and resources with help. Children welcome and value praise for what they have done.)</p>	<p style="text-align: center;">Who is the meanest storybook character?</p> <div style="text-align: center;">  </div>	<p><u>Physical Development</u></p> <p>Children will continue to mark-make and be encouraged to hold their pencil correctly. They will further develop their fine motor skills through activities such as cutting out clothes for the elves in "The Elves and the Shoemaker." In P.E. the children will be dancing in response to different pieces of music. We will also talk about healthy foods in relation to the stories we read. For example, what healthy foods could Little Red Riding Hood put into Grandma's basket?</p> <div style="text-align: right;">  </div> <p>(Personal, Social and Emotional Development - Children enjoy the responsibility of carrying out small tasks.)</p>
<p><u>Expressive Arts and Design</u></p> <p>Children will sing rhymes and learn some new songs, such as "When Goldilocks went to the house of the bears." We will use instruments to accompany the songs and stories and children will learn about the different sounds that instruments make. Children will be encouraged to act out the stories they have heard with the puppets in the small world areas and also to build their own castles and cottages for the puppets with the different blocks and bricks.</p> <p>(Personal, Social and Emotional Development - Children are interested in others' play and are starting to join in. They can play in a group, extending and elaborating play ideas.)</p>	<p><u>Understanding the World</u></p> <p>Children will watch different versions of the traditional tales on the Interactive Board. They will also interact with age-appropriate programmes on the computers. Children will find out about the lives of real bears, pigs and wolves and compare them to the storybook characters we have read about.</p> <div style="text-align: right;">  </div> <p>(Personal, Social and Emotional Development - Children show confidence in asking adults for help.)</p>	

Things you can do at home

Read lots of traditional stories with your child. Encourage your child to join in with the repeated phrases - can they clap the rhythm? Ask your child to predict what will happen next in the story. Can they retell the story to you? Sing songs such as "There were ten in the bed..." and ask "how many in the bed now?" Could you make some healthy porridge like Goldilocks enjoyed?