

Key Vocabulary

Skeleton
Bones
Skull
Spine
Ribs
Tibia
Femur
Radius
Ulna
Fibula
Sternum
Pelvis
Stone
Bronze
Iron
Chronology
Rock
Fossil
Permeable
Impermeable
Shading
Structures
Colours
Tone
Complementary
Warm
Cold

The Ages of Man

Key questions for this area of learning:

How did people live in the Stone Age, Bronze Age and Iron Age?

How did life change between the Stone Age, Bronze Age and Iron Age?

How can we find out about what life was like in the past?

What are the names of some of the bones in the human skeleton?

Why do animals have a skeleton?

What are rocks?

What are fossils?

Key people studied:

Wilhelm Runtgen,
Florence Bascom
Gustave Eiffel

Visits, visitors or key events

We will be going to Tatton Park to learn about how the people in the Stone Age, Bronze Age and Iron Age lived.

Home learning ideas/places to visit

As you walk around look for different types of rocks around you.

Go to a museum and see what you can find out about the Stone Age, Bronze Age and Iron Age.

Make a model of Stone Henge

Find out how fossils are made

Go to an art gallery and look at paintings and drawings.

Science key area of learning:

The Skeleton
Rocks and Fossils

Science working scientifically skill development:

We will be asking scientific questions and planning investigations to answer them. We will be able to explain how our investigations are a fair test. We will record results in a variety of different ways and draw conclusions from the results.

Science knowledge and understanding:

We will be learning the names of the bones in the human skeleton, discussing why we need a skeleton and comparing the skeletons of other animals. We will be describing classifying and comparing rocks. We will carry out investigations into the characteristics of rocks. Also, we will look at how fossils are formed.

Key areas of maths learning:

Multiplication and division
Money
Statistics
Length and perimeter
fractions

Topic links to maths learning:

Drawing graphs in Science
Measuring bones
Calculating time periods in History

Key areas of English learning:

Letters
Historical texts
Roald Dahl

Topic links to English Learning:

Writing descriptions in History
Writing adverts in History
Writing letters in History and Science

Physical Education skills development and activity:

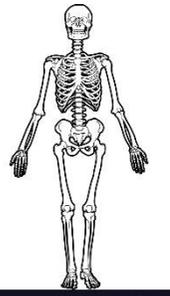
We will be developing our skills in gymnastics and fielding and ball games. We will learn to vary skills, actions and ideas and link these in different ways. Also, the children will learn to vary their responses to tactics, strategies and sequences used.

Language Development (French):

We will be learning colours, days, numbers and animals. The children will learn vocabulary linked to these topics. They will learn to ask and respond to simple questions. They will also be able to recognise and read French words they have learnt. They will write some French words from memory, play games and sing songs.

Religious Education:

The children will be developing their knowledge of Christianity. They will focus on the miracles of Jesus. Also they will look at the events of Easter and through this discuss the theme of forgiveness and salvation.



Music skills and learning:

We will be continuing to learn to play the violin and through this we will also develop a knowledge of formal written music, finding the pulse and clapping rhythms. Also we will listen to a range of music and learn to sing songs. The children will perform on their own or in small groups.

Art skills and learning:

We will be developing our skills in painting and drawing. We will look at colours, colour mixing and how we can use colour to create different effects. We will also look at how to use shading in our drawings to enhance the effectiveness.

Design and technology skills and learning:

The children will be looking at structures and planning, designing and making some structures. The focus will be on strengthening structures using a variety of techniques. The children will make choices about the materials and equipment to use and learn how to combine them safely and accurately.

PSHE development:

We will learn about our bodies and the different parts. We will learn how to keep our bodies healthy, the importance of the brain and changes in the body during exercise.



Computing skills and learning:

We will be learning how to send an email. We will be creating a presentation for topic work. We will also learn how to use publisher to make posters and leaflets. Through this we will also learn how to improve and refine work we produce.

History Skills and learning:

In History Year 3 will study the changes in Britain from the Stone Age to the Iron Age. They will find out how people lived at this time in history. Through this the children will develop their inquiry skills. They will use a variety of sources to find out about the past. The children will use historical vocabulary and report their findings in different ways.