

<p><u>Communication and Language</u></p> <p>We will discuss who lives in our home and who is in our family. The children will talk about school, who their friends are and who they like to play with. We will describe journeys to school, what things/places the children pass on their way to school. The children will also learn a few words and phrases from other languages.</p> <p><u>(Personal, Social and Emotional Development - Children initiate conversation, attend to and take account of what others say.)</u></p>	<p><u>Literacy</u></p> <p>We will share both fiction and non-fiction books about people and their homes in different places around the world. We will also look at very simple first atlases. The children will practise writing their names, the names of members of their families and their friends' names. Children will increase their awareness of rhyme and alliteration through phonics related activities. For example, we will play a game where they have to rhyme their name. We will also play "Whose name begins with the sound ... ?"</p> <p><u>(Personal, Social and Emotional Development - Children welcome and value praise for what they have done.)</u></p>	
<p><u>Mathematics</u></p> <p>Children will create houses using "solid" 3D shapes and "flat" 2D shapes and will begin to use the mathematical names for these shapes. They will learn that our houses have a door number and what their own door number is. They will learn to recognise and write numerals they see in their environment. The children will also order door numbers, saying which number comes before a given number, and which number comes after.</p>  <p><u>(Personal, Social and Emotional Development - Children select and use activities and resources with help.)</u></p>	<p>Who lives in our world?</p> 	<p><u>Physical Development</u></p> <p>Children will continue to practise forming the letters in their names correctly and be encouraged to hold their pencil in a good grip. They will further develop their fine motor skills through the making of Mother's Day cards and Easter cards. In P.E. we will be learning some basic gymnastic movements and putting these into simple sequences. We will talk about healthy foods in relation to the stories we read. For example, we will talk about fruit when we read Handa's Surprise. The children will also have the opportunity to taste some different fruits.</p>  <p><u>(Personal, Social and Emotional Development - Children show confidence in asking adults for help.)</u></p>
<p><u>Expressive Arts and Design</u></p> <p>Children will create portraits of their friends using different media. They will also make cards for Mother's Day and Easter Sunday. The children will look at, touch, smell and taste the different fruits from Handa's basket and then they will also paint pictures of Handa's basket of fruit. The children will be able to use their imagination when playing in the role-play area; a travel agents, and also when playing with the various small world toys-the airport, the ship, the farm, the train track etc.</p> <p><u>(Personal, Social and Emotional Development - Children are interested in others' play and are starting to join in. They can play in a group, extending and elaborating play ideas.)</u></p>	<p><u>Understanding the World</u></p> <p>We will talk about where we live, our addresses and Royton town in particular. We will look at our homes, our school and Royton town centre on Google Earth. We will also discuss where the children have been on holiday and then locate these places on maps and on our globe. We will watch the "Open a Door" series on Espresso and discuss the different countries these children live in.</p> <p><u>(Personal, Social and Emotional Development - Children ... will communicate freely about own home and community.)</u></p>	

Things you can do at home

Talk about where you live, your address, the town that you live in. On your way to school talk about the places you pass. Discuss the number on your front door and see if your child can spot that number when you're out and about. When you are shopping for food, see if you can find out what country the different foods you buy are from.