


We are very lucky to have a PGCE student with us until the 21st of June, she is called Miss Holt and will be doing lots of the planning and teaching of reception children, closely monitored by Mrs Grayson and Miss Dunn.

<p><u>Communication and Language</u> Children will talk about their favourite animals and explain why they like these animals. Children will talk about any pets they have and what they do to help look after their pets. Children will continue to build up their knowledge of books by discussing what they have read and answering questions about stories. <u>Personal, Social and Emotional Development</u> - Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas.</p>	<p><u>Literacy</u> Children will be writing simple sentences which can be read by themselves and others. Some words will be spelt correctly and others are spelt using their phonic knowledge. Children will read and understand simple sentences. They will use their phonic knowledge to sound out regular words and read them aloud accurately. Children will also be able to read some high frequency words. They will demonstrate their understanding of what they have read by answering questions and talking about their books. <u>Personal, Social and Emotional Development</u> - Children will be confident to ask for help when they need it.</p>	
<p><u>Mathematics</u> Children will be solving problems, including doubling, halving and sharing. Children will be using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. We will begin to add and subtract on a number line or continue to add and subtract with objects. We will also be working on recognising numbers to 20 and beyond. <u>Personal, Social and Emotional Development</u> - Children will be confident to try new activities and choose the resources they need for certain activities.</p>	<p>Plants and Animals</p> 	<p><u>Physical Development</u> Children will continue to develop their knowledge on the importance for good health of physical exercise, a healthy diet and talk about ways to keep healthy and safe. We will look at what happens to our body when we exercise and of course we will be practising our maypole dance for you to come and watch. <u>Personal, Social and Emotional Development</u> - Children will talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p>
<p><u>Expressive Arts and Design</u> Children will paint a range of animals and also use collage materials to create different animals. We will be making our very own pebble pets and making ID cards for them. The children will have chance to play in the mud kitchen and the vets corner. <u>Personal, Social and Emotional Development</u> - Children will work co-operatively and play with others. They will take account of one another's ideas about how to organise an activity.</p>	<p><u>Understanding the World</u> Children will be making observations of animals and plants and explain why some things occur and talk about changes. We will be finding out about all kinds of animals. Children will be using the bee bots and the internet to find out about a range of animals. We will plant our own seeds and begin to watch them grow, when they bring them home please discuss further changes with your child. <u>Personal, Social and Emotional Development</u> - Children will become confident to try new activities and develop their speaking and listening skills.</p>	

Things You Can Do At Home-

- Write simple sentences and captions about what your child has done at the weekend. Encourage them to say their own sentence and have a go at writing it. Let them sound out words and make mistakes; this is how we learn.
- Complete addition and take away calculations, ask me if you need a number line for home. Talk about time, money and use positional language.
- Regularly read your reading book and do your key words. Can your child write a sentence about what they have read, or a sentence with one of their key words in?
- Research different animals on the internet. Visit the library to find books on animals. Bring them in for show and tell. Can you make a fact sheet about an animal or a plant? Bring it into school.

Books we are going to read-

- The Tiger that Came to Tea
- The Very Hungry Caterpillar
- Dear Zoo
- Handa's Surprise
- Commotion in the Ocean, Farmyard Hullabaloo, Rumble in the Jungle.

If you have any books at home about plants and animals, please share them with us at school.