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| <p><u>Communication and Language</u></p> <p>Children will develop good listening and attention skills. They will listen to and join in with their favourite stories and rhymes. Children will develop their understanding of stories by answering questions about them. We will also be helping the children to develop their speaking skills. This will be done through modelling good language in everyday situations and through more specific activities tailored to children's particular needs.</p> <p><u>(Personal, Social and Emotional Development -Children can express their own feelings such as sad, happy, cross, scared, worried.)</u></p> | <p><u>Literacy</u></p> <p>Children will be sharing a wide variety of books throughout this half term and they will be encouraged to share their favourites. We will include stories on different themes including dinosaurs, pirates and space and the children will describe the story settings and characters When singing nursery rhymes and reading rhyming books children will finish the rhyme and try to think of other words that rhyme. We will learn new songs and the actions to go with them.</p> <p><u>(Personal, Social and Emotional Development - Children express their own preferences and interests.)</u></p> | |
| <p><u>Mathematics</u></p> <p>Children will sing a variety of number rhymes such as "One, two, three, four, five, once I caught a fish alive" and "Five fat sausages sizzling in a pan". We will do a lot of counting and representing numbers on our fingers. When reading number stories we will look for the numerals and match the correct quantity. We will also read some of the Mr Men books and focus on the colour and shape of the characters.</p> <p><u>(Personal, Social and Emotional Development - Children welcome and value praise for what they have done.)</u></p> | <p>What is your favourite story and rhyme?</p>  | <p><u>Physical Development</u></p> <p>Children will play outside on the play equipment and will be encouraged to move safely and in a variety of ways. They will kick, throw and catch a large ball and will play games. Children will mark-make and be taught to hold their pencil correctly. Children will learn to become more independent in their self-care, for example toileting, washing hands and putting on their coat and pumps.</p> <p><u>(Personal, Social and Emotional Development - Children select and use activities and resources with help. They show confidence in asking adults for help.)</u></p> |
| <p><u>Expressive Arts and Design</u></p> <p>Children will sing a variety of rhymes and learn some ring games such as "The farmer's in his den." We will use instruments to accompany the songs and stories and children will learn about the different sounds that instruments make. Children will be encouraged to act out the stories they hear and also to dress up and play in the role play areas.</p> <p><u>(Personal, Social and Emotional Development - Children begin to accept the needs of others and can take turns and share resources. They are interested in others' play and are starting to join in.)</u></p> | <p><u>Understanding the World</u></p> <p>When reading stories, children will be encouraged to think about the characters and how we are the same and how we might be different to them. They will also be encouraged to notice things in the environment. Children will be introduced to some simple programmes on the computer and we will watch and listen to stories and rhymes on the interactive board.</p> <p><u>(Personal, Social and Emotional Development. Children communicate freely about own home and community. They enjoy the responsibility of carrying out small tasks.)</u></p> | |

Things you can do at home
 Read a variety of stories with your child and sing songs and rhymes. Encourage your child to join in with repeated refrains in stories and rhymes and see if they can anticipate what might happen next. Can they retell the story to you? Sing lots of number rhymes such as "Five Little Ducks", "Five Little Speckled Frogs" and "Five Currant Buns." Can they show you the next number on their fingers?