

Key Vocabulary

Rotten
Unkind
Mean
Unhappy
Consequences
Peaceful
Kindness
Helpful
Character

Whole school unit for World War Two 3 weeks (November)

Year group: Nursery

Our Enquiry for the year is: The present (Who am I and how do I relate to others?)

Our Enquiry for this unit is: What is Peace?

Our Story

Person: Monster

Place: Rotten Island

Problem: He is unhappy because everyone is mean.

Possibility: Can everybody and every place be peaceful?

Visits, visitors or key events (Community)

Share our learning with the community in whole school assembly.

Home learning ideas/places to visit (Community)

Read Together: Books in their cream reading sacks.

Talk Together: Discuss the characters in the stories. How are they feeling?

Make/Do Together: Make own monster finger puppets/any character from a story.

Communication and Language development

Develop speaking and listening skills through listening to a selection of stories and talking about the characters. They will develop their understanding by answering questions about the stories.

Key areas of maths learning:

Using one-to-one correspondence to count monster figures/fish/animals. Know that the last number in the count is the total.

Key areas of English learning:

Reading and understanding the books "Rotten Island", "Rainbow Fish", "The Bad-Tempered Ladybird", "Giraffe's Can't Dance" and "The Lion Who Wanted To Love."

Early mark-making.

Personal, Social and Emotional Development

Discuss what consequences are. How should other people be treated? How can we create peace in our classroom?

Discuss different feelings.

Understanding of the World:

Find out about the different animals in our selection of stories:-

- Giraffes
- Lions
- Fish
- Ladybirds

Play with the small world animals.

Observe and grow a plant. Look after it so that it thrives.

Role Play area

Home corner

Physical development:

Develop fine motor skills through mark-making and cutting. Children will also work on their pencil grip and control.

In P.E. we are going to be doing some simple gymnastics – different ways of moving including forward rolls.

Expressive Arts and Design:

Design our own monsters/rotten island.
Ladybird printing and fish decorating.

Resources we will be using: (Books/artefacts/ key resources in areas)

Books (as listed in English).

Plant

Small world animals and figures.

Creativity (connections and fluency of ideas) How we are going to share our learning with our community

Blog photographs and descriptions of our work.