

## Key Vocabulary

Christmas  
Jesus  
God  
Angel  
Mary  
Joseph  
Donkey  
Bethlehem  
Star  
Baby  
Stable  
Manger  
Kings  
Gifts/presents  
Gold  
Frankincense  
Myrrh  
Shepherds  
Heaven  
Light  
Party  
Christmas tree  
Decorations  
Food  
Worship

## Whole school unit for Christmas 4 weeks (November/December)

Year group: **Nursery**

Our Enquiry for the year is: **The present (Who am I and how do I relate to others?)**

Our Enquiry for this unit is: **How do we celebrate?**

### Our Story

**Person:** A king/wiseman.

**Place:** Stable in Bethlehem.

**Problem:** How will he celebrate the birth of the new king?

**Possibility:** Take the king a present.

**Visits, visitors or key events (Community)** Our school Christmas Fair, the Christmas concert, special assemblies in school and hopefully Father Christmas will visit us via video link.

### **Home learning ideas/places to visit (Community)**

**Read Together:** The traditional stories around different festivals and celebrations.

**Talk Together:** Discuss why people celebrate these occasions and how they celebrate.

**Make/Do Together:** Make your own Christmas cards to send to family.

## Communication and Language development

Children will talk about how they celebrate different occasions – e.g. birthdays, Bonfire Night, Christmas and Eid. They will listen to each other and ask questions.

We will discuss what gifts they would take for a new baby and then think about why the Wise Men took gold, frankincense and myrrh.

## Key areas of maths learning:

Lots of counting, e.g. baubles on the tree, buttons on the snowman. Use one-to-one correspondence and know last number in the count is the total.

Looking at shapes and patterns and creating our own repeating patterns.

## Key areas of English learning:

Children will listen to the Christmas story and act this story out. We will talk about the characters and the setting and sequence the main events.

## Personal, Social and Emotional Development

This is a time when there can be many changes to the children's normal routine. They have to learn to adapt their behaviour to different events and social situations.

### **Understanding of the World:**

Children will be encouraged to describe special times and events that they celebrate with their family and friends. They will also learn that other people celebrate different occasions and that there are similarities and differences in all these events.

Children will use simple programs on the computer and use our interactive board for a variety of purposes.

### **Role Play area**

The stable in Bethlehem

### **Physical development:**

Children will develop their fine motor skills through mark-making and cutting. Children will also work on their pencil grip and control and writing their name.

In P.E. the children will be continuing with gymnastics – moving in different ways.

Children will become more independent in their self-care, particularly putting on their hats and coats and zipping them up.

### **Expressive Arts and Design:**

Children will make their own Christmas cards and decorations for their tree. They will also make a calendar for the year 2020.

We will be learning a variety of new songs that we will perform in the annual school Christmas concert.

### **Resources we will be using: (Books/artefacts/ key resources in areas)**

The Christmas Story

Puppets for the different characters

Manger with baby

Clay

Books about celebrations

### **Creativity (connections and fluency of ideas) How we are going to share our learning with our community**

Blog photographs and descriptions of our work and the activities we have done.