

Key Vocabulary

Peaceful
Kind
Helpful
Happy
Horrible
Mean
Happy
Unhappy
Caring
Friendly
Unkind
Character
Empty

Whole school unit for World War Two 3 weeks (November)

Year group- **Reception**
Our Enquiry for the year is: **The Present (Who am I and how do I relate to others?)**
Our Enquiry for this unit is: **What is Peace?**

Our Story- Rotten Island

Person: 2 monsters
Place: Rotten Island
Problem: The monsters are unhappy and everything is horrible
Possibility: Making the island a peaceful place. Can everyone be peaceful?

Visits, visitors or key events (Community)

Share learning with school Community in the whole school assembly and through blogs.

Home learning ideas/places to visit (Community)

Read Together: Books about animals that don't get along (bring them into school)
Talk Together: About peace and how we should treat other people. What are consequences?
Make/Do Together: A peaceful island

Communication and Language development

- To talk about peoples feelings and how other peoples actions can effect us
- To answer questions in full sentences
- Listen and concentrate to a story and respond effectively and also respond to others ideas
- Explore the meaning of new words we find in our stories.

Key areas of maths learning:

- Counting up to 10 and 20 objects
- Learning the names of 2D shapes and talk about their properties.
- Recognise numbers to 10 then 20

Key areas of English learning:

- Continue our phonics journey
- Begin to read words by sounding out and recognising key words
- Answer questions about books we have read
- Begin to write words, captions and simple sentences by writing sounds we can hear.

Personal, Social and Emotional Development

- Developing our confidence to talk about ourselves in a positive way
- Understand that our actions can effect other people
- Try and resolve conflicts with other children ourselves

Understanding of the World:

- We will look at patterns, differences and change in our book 'Rotten Island' and discuss what we could do to make things better

-We will look at key features in our environment and how we can change our environment to make it more peaceful

- We will grow a flower from a seed and look at how we will look after it

Role Play area

Dressing up area where children can take on the role of others to create a calm and peaceful classroom
We will have a peaceful area in the classroom where children can chill out and reflect

Physical development:

- We will continue our PE curriculum moving onto simple gymnastics routines

- We will be continuing to dress and undress ourselves and manage our own personal hygiene

- We will be developing our pencil grip and forming some letters correctly.

Expressive Arts and Design:

- Design our own monsters

- Experiment with colour mixing

- Explore the sounds of musical instruments and learn new songs

Resources we will be using: (Books/artefacts/ key resources in areas)

Rotten Island, Rainbow Fish, The Bad Tempered Ladybird

Animals in the small world area

Powder paints

Creativity (connections and fluency of ideas) How we are going to share our learning with our community

Look out for our blogs!!