

Key Vocabulary

Poppies
Cenotaph
Soldiers
Propaganda
Evacuee
War
Germany
Hitler
Remembrance

Whole school unit for World War Two 3 weeks (November)

Year group 3

Our Enquiry for the year is: What marks did man leave upon the Earth?

Our Enquiry for this unit is: How do we remember war and those who fought in the war?

Science key area of learning:

We will continue to look at light and how shadows are formed. We will be looking at whether there is a link between the size of a shadow and the distance of an object from a light source.

Science working scientifically skill development:

We will set up a simple practical enquiry to look at the relationship between shadow size and distance from the light source. We will record our findings and use our data to form a conclusion.

Science knowledge and understanding:

We will use our understanding of how shadows are formed to inform discussion on 'What is a silhouette? How is a silhouette made?' We will then create some WW2 inspired silhouette artwork to finish off our learning on light and shadows!

Key areas of maths learning:

This half term we will be looking at multiplication and division. We will be focusing specifically on the 3, 4 and 8 times tables.

Key areas of English learning:

This half term we will be revising key elements of the curriculum such as:

- 4 sentence forms
- Apostrophes to show possession
- Apostrophes to show omission
- Coordinating conjunctions
- Subordinating conjunctions

Unit links to English Learning:

We will create a number of poems to embed our key revision. We will also be creating an explanation leaflet to answer key questions about WW2 such as: When did the war take place? Why were children evacuated? How did families keep in contact?

Our Story

Person: Grandfather in a retirement home

Place: Care home

Problem: Grandad is upset because nobody cares about remembrance Sunday. No one cares about what our country went through in the war.

Possibility: How can we remember war? What do we do to remember those who fought in the war? Can we produce an explanation leaflet to inform people about the events of WW2 and evacuation?

Visits, visitors or key events (Community)

A visit to Royton War memorial.

Home learning ideas/places to visit (Community)

Read Together: My Secret War Diary, by Flossie Albright (Marcia Williams)

Talk Together: Do we know anyone who was alive in the war? What were our relatives called who lived through the war? Did anyone in our family fight in the war?

Make/Do Together: Poppies, Remembrance art

Physical Education skills development and activity:

We will be starting gymnastics this half term. We will be practising our balances as well as creating and performing a series of sequences.

Music skills and learning:

We will continue our violin lessons every Wednesday. In our violin lessons we are currently learning about pace and pitch.

Computing skills and learning:

We will continue our work on e-safety. We will be looking at how to stay safe when searching online and we will look at how to report individuals or websites.

Historical knowledge and skills

We will find out about the past using a range of sources. We will carry out independent research via books and the internet and will speak to adults about their experiences in the war.



Art knowledge and skills:

We will look at blending colours effectively and will recap on primary and secondary colours. After practise blending we will create our own silhouette art.

Design and technology knowledge and skills:

We will plan and design and make our own poppies which we will then take to Royton war memorial as a way of paying our respects.

Language Development

(French): (KS2)

Role Play and child initiated Play (KS1)

We will look at greeting one another in French and will practise and perform simple dialogue between peers.

PSHE development:

We will look at the importance of our senses and will think about the difficulty and danger we could face if we were to lose a sense.

We will also reflect on 'how to be a kind friend' and how to approach disagreements between friends.

Religious Education:

We will be discussing and researching: Has Christmas lost its true meaning?

We will look at what Christmas means to Christians and will also reflect on what Christmas means to us.

Creativity (connections and fluency of ideas) How we are going to share our learning with our community

We will take our poppies to Royton war memorial on 11th November to pay our respects to those who fought in the war. We will be creating an explanation leaflet to inform readers about the war and to help people remember.