

Key Vocabulary

Pyramids
Giza
Pharaoh
Cleopatra
Tutankhamun
Canopic Jars
Mummification
Sphinx
Afterlife
worship



Ancient Egyptians: the structures left by mankind

How do buildings affect our values and beliefs?

Year group 3

Our Enquiry for the year is: How does humankind leave its mark upon the world?

Our Enquiry for this unit is: How do buildings affect our values and beliefs?

Our Story

People: the general public

Place: present day

Problem: An investigation: Why did the Ancient Egyptians build the pyramids? How did their beliefs influence these structures and consequent practises?

Possibility: An investigation: Y3 historian team- Can we build a news report to inform the general public about the creation of the pyramids and Ancient Egyptian beliefs?

Visits, visitors or key events (Community)

Tony North will be visiting year 3 on the 13th January for a Pharaohs, gods and afterlife workshop.

Home learning ideas/places to visit (Community)

Read Together: Awesome Egyptians- Terry Deary

Talk Together: Do you believe the Egyptians built the pyramids? Why?

Make/Do Together: build a pyramid out of sugar lumps or make an Egyptian head dress!

Science key area of learning:

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Understand the importance of maintaining our teeth and look at what will happen if oral hygiene isn't maintained.

Science working scientifically skill development:

We will use straight forward scientific evidence to answer key questions and support our opinions.

We will make systematic and careful observations and, where appropriate take accurate measurements

Science knowledge and understanding:

What makes a balanced diet?
What foods contain vitamins, minerals, healthy and unhealthy fats?
Are unhealthy foods okay in moderation?

Key areas of maths learning:

We will start by looking at timesing 2 digits by 1 digit.

We will then move on to look at money- specifically converting pounds and pence, and adding and subtracting amounts of money.

Unit links to maths learning:

We will use our multiplication knowledge to build our own pyramids with different sized bases.

Key areas of English learning:

We will continue to revise some Key elements of writing such as

- Apostrophes to show possession
- Apostrophes to show omission
- Coordinating conjunctions
- Subordinating conjunctions

Unit links to English Learning:

Our unit links to English will involve creating a set of instructions on how to make a mummy!
We can't wait to start our new topic!

Physical Education skills development and activity:

We will be developing our skills in gymnastics and fielding and ball games. We will learn to vary skills, actions and ideas and link these in different ways. Also, the children will learn to vary their responses to tactics, strategies and sequences used.

Music skills and learning:

Year 3 will be continuing their violin lessons with Mr Lang. We will be practising for a violin assembly that will take place during Spring 1.

Computing skills and learning:

We will initially look at how to navigate the internet simply. We will look at how to find relevant information by browsing a menu. We will then use the publishing tool to create a leaflet which contains information about Egyptian beliefs.

Geographical knowledge and skills

We will look at where Egypt is on the map in comparison to the UK. We will learn about the compass points N/E/S/W and will look at how to navigate a basic map. We will also locate the river Nile on a map.

Historical knowledge and skills

We will reflect on what is meant by 'chronology' and will look at when the Egyptian period occurred in history and compare it to the present day and the stone age.

Art knowledge and skills:

We will look at blending colours effectively and will recap on primary and secondary colours. We will use this knowledge when creating colours to apply onto our cartouches.

Design and technology knowledge and skills:

After learning about hieroglyphics and their meanings, we will look at a range of cartouches before designing, making and evaluating our own cartouche.

Religious Education:

We will be looking at Jesus' miracles. We will discuss: Could Jesus heal people? Or was there another explanation?

Creativity (connections and fluency of ideas) How we are going to share our learning with our community

We will carry out research on Egyptian structures and beliefs and will create a news report to share our findings as historians. We will share our musical ion playing the violins with children, staff and parents during a violin assembly.

Language Development (French): (KS2)

We will be looking at our family and will learn the names of different family members. We will eventually create a family tree which displays all our different family members.

PSHE development:

We will be discussing the importance of maintaining our teeth and will be looking at what happens when oral hygiene isn't maintained.

