

## Key Vocabulary

Character  
Rhyming  
Size (small, smaller, smallest etc.)  
Cottage  
Castle  
Shapes (flat, circle, square, solid, cube prism etc.)  
Goody and baddy  
Job and jobs and what people do  
Woods  
Princess, prince, wolf

EYFS

Unit 2

Year group: Nursery and Reception

Our Enquiry for the year is: The present. (Who am I and how do I relate to others?)

Our Enquiry for this unit is: Are goodies always good and baddies always bad?

## Communication and Language development

Children will listen to traditional stories and stories with a character “flip”. They will join in with the repeated phrases. (Eg. “Then I’ll huff and I’ll puff and I’ll blow your house down!”)

Children will develop their understanding of stories by answering questions about them. Questions will range from simple “who”, “what”, and “where” questions, to more difficult “why” and “how” questions.

## Key areas of maths learning:

Children will count, match and sort by size a variety of objects. They will use vocabulary related to size and begin to order by size. Children will create castles and cottages using “solid” 3D shapes and “flat” 2D shapes and will begin to use the mathematical names for these shapes. We will look at simple adding and subtraction calculations.

## Key areas of English learning:

Children will be reading a variety of well-loved tales and will be encouraged to share their favourites. They will describe the story settings and characters and sequence the story’s events. Children will increase their awareness of rhyme and alliteration through phonics related activities.

We will carry on our phonics journey and explore all kinds of writing opportunities.

### Our Story

**Person:** Wolf

**Place:** A cottage in the woods

**Problem:** The wolf doesn’t want to be bad

**Possibility:** He wants to be kind

### Our Story

**Person:** Princess

**Place:** A castle

**Problem:** The princess doesn’t want to be a traditional princess

**Possibility:** She wants a job

### Visits, visitors or key events (Community)

We are hoping to get a visitor from one of our well-loved tales.

### Home learning ideas/places to visit (Community)

**Read Together:** Read lots of traditional tales with your child, especially those with repeated refrains that your child can join in with.

**Talk Together:** Discuss which is their favourite story, which characters they like and don’t like and why and why not.

**Make/Do Together:** Create scenes for your story and act them out with teddies/dolls/puppets. Make your own castle out of junk modelling, lego or anything you have at home. Bring them into school and share them with us.

## Personal, Social and Emotional Development

Through the stories we read children will think about and discuss the feelings of the different characters and relate these to how they can sometimes feel.

Children will be encouraged to express their own likes and dislikes, preferences and interests.

They will join in with others’ play and elaborate on their play ideas.

**Understanding of the World:**

Children will watch different versions of the traditional tales on the Interactive Board. They will also interact with age-appropriate programmes on the computers and interactive board.

Children will find out about wolves in the wild and compare their lives to our fairytale characters' lives.

**Role Play area**

A cottage in the woods.

**Physical development:**

Children will continue to mark-make and be encouraged to hold their pencil correctly. They will further develop their fine motor skills through activities such as cutting out.

In P.E. the nursery children will be dancing in response to different pieces of music. Reception children will be continuing with their gymnastics work with the support of OACT.

We will also talk about healthy foods in relation to the stories we read. For example, what healthy foods could Little Red Riding Hood put into Grandma's basket?

**Expressive Arts and Design:**

Children will sing rhymes and learn some new songs, We will use instruments to accompany the songs and stories and children will learn about the different sounds that instruments make.

Children will be encouraged to act out the stories they have heard with the puppets in the small world area and also to build their own castles and cottages for the puppets with the different blocks and bricks.

In P.E. the nursery children will be dancing in response to different pieces of music.

**Resources we will be using: (Books/artefacts/ key resources in areas)**

A wide selection of well-loved tales including traditional tales and those with a twist/flip.

Small world including the castle and doll's house.

Puppets of the different characters.

**Creativity (connections and fluency of ideas) How we are going to share our learning with our community:**

The children's work and activities will be photographed and blogged on the school website.