

Marvellous Metropolis

Science key area of learning:

We will begin our unit of work on forces. We will carry out investigations looking at how things move on different surfaces. We will also look at magnets and their poles.

Key areas of m

This half term v
at:

- Adding money
- Statistic
- Length

Year group 3

Our Enquiry for the year is: How does humankind leave its mark upon the world?

Our Enquiry for this unit is: How has mankind changed the Earth's landscapes over time?

Science working scientifically skill development:

We will use straight forward scientific evidence to answer key questions and support our opinions.

We will make systematic and careful observations and, where appropriate take accurate measurements

Unit links to m

We will revise
coordinates wh
our map readin

Key areas of E

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 - Use of in

Our Story

People: Paddington

Place: present day

Problem: What is London like? How have humans changed the landscape? How does the landscape compare to Royton/Oldham?

Possibility: Paddington will explore London and it's famous landmarks, writing postcards back home to explain how London differs to 'home'.

Science knowledge and understanding:

Children should be able to explain the concept of 'friction' and should be able to explain how opposites attract. Children should be able to give examples of materials that would be attracted to an object.

Visits, visitors or key events (Community)

Year 3 will be visiting the Castleshaw Centre on Wednesday 25th March 2020 for a workshop focusing on map reading and features of local landscapes.

Unit links to English Learning:

Our unit links to English will involve a series of postcards that will connect the landscape to 'home'.

s/places to visit (Community)

Work Together: The Paddington bear series
sculptures of London monuments

skills development and activity:
g our teamwork skills as well as
ness during netball based activities.
oping our map reading skills during

Music skills and learning:
Year 3 will be continuing their violin
lessons with Mr Lang.

Computing skills and learning:
We will initially look at how to navigat
simply. We will look at how to find rel
by browsing a menu.

ledge and skills
ntify where
n the UK and then
cities of the UK.
we will ask and
hical questions
be the landscape
es it differ to
so reflect on the
erences between
etween London

Historical knowledge and skills
We will touch upon what
London was like before the
industrial revolution and will
briefly reflect on how London
has changed over the years.

Art knowledge and skills:
We will focus on tone and shading, building up our skills
over the weeks by sketching a series of London
landmarks.

Design and technology knowledge and skills:
We will make a sculpture of Paddington bear out of clay. We
will initially design our model

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Language Development (French): (KS2)
Role Play and child initiated Play (KS1)

We will be looking at days of the week before
moving on to looking at hobbies. We will then
create a visual timetable in French regarding
what hobbies/activities we have on each day.

PSHE develop
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