



# **Thorp Primary School**

## **Promoting British Values**

### **Our Commitment**

Thorp Primary School is committed to promoting the fundamental British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

### **Aims and strategy**

The school through a wide range of activities and through the National Curriculum promotes and seeks to secure an understanding for our pupils of what constitutes fundamental British values.

Through effective teaching and learning and through our spiritual, moral, social and cultural values we promote positive British values and seek to ensure that there is a common understanding and sense of belonging by all members of our school community. We promote and value the diversity of individual backgrounds and circumstances but also ensure our learners develop an understanding of the rights and responsibilities of being a responsible British citizen.

### **The Prevent Duty**

As a school we are fully compliant with the safeguarding requirements of the Prevent Duty and work closely in partnership with all appropriate partner agencies. All staff and governors have received Prevent awareness training. All the relevant policies have been updated to respond to the Prevent Duty requirements. As a school we seek to build children's resilience to radicalisation by promoting British Values and in the Spiritual, Moral, Social and Cultural development of our pupils.

### **Democracy**

We promote democratic values through:

- School council and pupil voice activities
- Class council
- Democracy linked assemblies and curriculum activities
- Annual visits to the Civic Centre, Council Chamber and Mayor's Office
- Pupils voting for selected charities
- Pupil voice questionnaires
- Links with the Governing body and elected representatives

### **Rule of law**

We promote the rule of law through:

- School Behaviour Policy and class contracts/charters
- School uniform requirement
- Pupil discussion on positive behaviour and/or consequences
- Using restorative justice approaches to resolve conflicts
- Parent and pupil engagement on behaviour and safety issues
- Assemblies linked to governance, rules and law (right from wrong)
- School links with community services (fire/police/crucial crew)

### **Individual liberty**

We promote individual liberty through:

- Developing pupil's self-knowledge, self-esteem and self confidence
- Promoting an anti-bullying culture and individual freedoms
- Encouraging pupils to take responsibility for their behaviour and a positive learning attitude
- Challenging stereotypes, safeguarding protected characteristics and promoting difference
- Promoting individual freedom and responsibility (e-safety/PSHE/Life Education Bus lessons)
- Encouraging full and active participation in all aspects of school life (academic, music, sport, drama)

### **Mutual respect and tolerance**

We promote mutual respect and tolerance through:

- The development of positive relationships between pupils, staff and parents
- Respect for individual differences and challenging prejudice or discriminatory behaviour
- Multi faith culture experiences (participation in the Oldham Schools Linking Project)
- Visits to places of worship or outreach visits
- RE curriculum
- Anti-bullying, safeguarding and e-safety activities
- Developing the concept of "fair play" and inclusion in sport and play
- Charity and fundraising activities (local and global)
- Understanding and respect for all cultures and ways of life
- Recognising and accepting difference through faith, ethnicity, disability, gender, sexuality or differences in family situations (looked after children/young carers)

### **Outcomes**

Through our curriculum work, partnerships, SMSC values and compliance with the Equalities Act we actively seek to promote and embed the requirements of fundamental British values and where appropriate challenge pupils, staff and parents who express opinions contrary to the same. We aim to equip our pupils with the life skills and understanding necessary to contribute fully as an active member of our school community, local community and as fully participating and rights respecting British citizens.