

<p><u>Communication and Language</u></p> <p>Children will develop their speaking and listening skills by talking to each other about how they celebrate different occasions - their birthday, for example, Bonfire Night and Christmas. The children will listen to each other and ask one another questions. They will also listen to the stories about how different celebrations originated and talk about how people celebrate these special occasions.</p> <p><a href="#">Personal, Social and Emotional Development</a> - Children communicate freely about own home and community. Children can express their own feelings.</p>	<p><u>Literacy</u></p> <p>Children will be sharing story books and information books about several different celebrations. For some of these stories they will learn about the setting, the characters and they will sequence the main events.</p> <p>The children will also be learning the words to several Christmas songs and they will practise writing their names to then write inside their Christmas cards.</p> <p><a href="#">Personal, Social and Emotional Development</a> - Children can usually adapt their behaviour to different events, social situations and changes in routine.</p>	
<p><u>Mathematics</u></p> <p>The children will be looking at patterns and shapes and also recreating simple patterns and repeating them.</p> <p>We will look at the eight candles on a Menorah and introduce ordinal language (first, second, third etc.) The children will match the numerals to the number of candles and be encouraged to use language such as "One more, one less."</p> <p>We will sing "Ten Christmas stockings hanging on the wall" and represent the number of stockings using our fingers.</p> <p><a href="#">Personal, Social and Emotional Development</a> - Children select and use activities and resources with help. They keep play going by responding to what others are saying or doing.</p>	<p>How do people celebrate?</p> 	<p><u>Physical Development</u></p> <p>Children will continue to mark-make and be taught to hold their pencil correctly. They will be practising copying letters in their name to write in their Christmas cards. They will continue to improve their cutting skills. Children will become more independent in their self-care, particularly putting on their hats and coats and zipping them up, especially as the weather gets colder.</p> <p>During the week of Bonfire Night we will move about in a variety of ways, imitating the different fireworks.</p> <p><a href="#">Personal, Social and Emotional Development</a> - Children show confidence in asking adults for help.</p>
<p><u>Expressive Arts and Design</u></p> <p>Children will be particularly creative this term as we are hoping to make a variety of things related to the different celebrations. Children will create firework pictures, Diya lamps, Rangoli patterns, candles, Christmas cards, Christmas tree decorations and calendars for the new year!</p> <p>We will also be singing several new songs.</p> <p><a href="#">Personal, Social and Emotional Development</a> - Children demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p>	<p><u>Understanding the World</u></p> <p>Children will be encouraged to describe special times or events that they celebrate with their family and friends. They will also learn that other people celebrate different occasions and that there are similarities and differences in all these events.</p> <p>Children will be introduced to some simple programmes on the computer and we will watch and listen to stories and rhymes on the interactive board.</p> <p><a href="#">Personal, Social and Emotional Development</a>- Children show affection and concern for people who are special to them. They respond to the feelings and wishes of others.</p>	

Things you can do at home

Look for patterns and shapes when wrapping presents in patterned paper. Is there a repeating pattern? What comes next? Count whenever you are out and about. How many presents do we need to buy? How many cards/envelopes? Please give your child lots of opportunities to practise writing their name and encourage them to hold their pencil correctly. It would also help us a great deal if you could encourage your child to put on their own coat and fasten it up.