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| <p><u>Communication and Language</u><br/>Children will develop their listening and speaking skills by working together. They will talk about their favourite animals and explain why they like these animals. Children will talk about any pets they have and what they do to help look after their pets. Children will continue to build up their knowledge of books by discussing what they have read and answering questions about stories.<br/><u>Personal, Social and Emotional Development</u> - Be confident to speak to others about their own needs, wants, interests and opinions.</p> | <p><u>Literacy</u><br/>Children will be continuing on their phonics, reading and writing journey. We will be applying our phonics to our reading and writing when sounding out unknown words. We will also be encouraging more use of writing materials in all areas of both our indoor and outdoor classroom. When writing a sentence, we will be practising leaving finger spaces and using full stops. Some children will begin to write more than one sentence.<br/><u>Personal, Social and Emotional Development</u> - Take account of one another's ideas about how to organise their activity.</p> |  |
| <p><u>Mathematics</u><br/>Children will continue working with numbers to 10 but specifically looking at the numbers 9 and 10. We will be representing and sorting these numbers, ordering them, looking at the composition of these numbers and working hard on learning our number bonds to 10. We will also be looking at 3D shapes and patterns.<br/><u>Personal, Social and Emotional Development</u> - To work as part of a group or class and adjust their behaviour to different situations.</p>  | <p><b>Animals</b></p>    | <p><u>Physical Development</u><br/>Children will continue to develop their knowledge of the importance of physical exercise.<br/>We will also be encouraging children to show good control and coordination in much small movements focusing on accurate pencil grips and effective scissor control.<br/><u>Personal, Social and Emotional Development</u> - Aware of boundaries set and of behavioural expectations in the setting.</p> |
| <p><u>Expressive Arts and Design</u><br/>Children will be encouraged to draw, paint and collage a range of animals and recreate animal skin patterns in their creations. We will explore various media to design and make animal masks.<br/><u>Personal, Social and Emotional Development</u> - Can describe self in positive terms and talk about abilities.</p>  | <p><u>Understanding the World</u><br/>Children will be making observations of animals and how they change as they grow. We will talk about what they need to survive and their natural habitats. In RE we will catch up with our learning about Celebrations including Chinese New Year, look for signs of Spring and think about the Christian celebration of Easter.<br/><u>Personal, Social and Emotional Development</u> - Explains own knowledge and understanding, and asks appropriate questions of others.</p>  |  |

Things you can do at home  
Please make sure you read with your child at least 3 times a week using Bug Club books or favourite books at home. Practise the letters and sounds and tricky words that are sent home/posted on google classroom and have a go at writing them too.  
Research different animals on the internet. Can you make a fact sheet about an animal?

Books we will read  
Dear Zoo/ Rumble in the Jungle/ Commotion in the Ocean/ A trip to Greenhill Farm/ Mr Seahorse/ Norman the Slug with the Silly Shell/ Oi books