




<p><u>Communication and Language</u></p> <p>Children will talk about how we all have similarities but how we are all different. They will describe themselves, their family and their friends. We will discuss who lives in our home and who is in our family. The children will talk about the houses they live in and we will discuss what makes a house a home.</p> <p>The children will also look at and describe different homes around the world and discuss their similarities and differences.</p> <p><u>(Personal, Social and Emotional Development - Children initiate conversation, attend to and take account of what others say.)</u></p>	<p><u>Literacy</u></p> <p>We will share both fiction and non-fiction books about people and their homes in different places around the world. We will also look at very simple first atlases. The children will continue to practise writing their names and be encouraged to write the names of their friends and members of their family. Children will increase their awareness of rhyme and alliteration through phonics related activities. We will play a game where they have to rhyme their name. We will also play "Whose name begins with the sound ...? What other words begin with this sound?"</p> <p><u>(Personal, Social and Emotional Development - Children welcome and value praise for what they have done.)</u></p>	
<p><u>Mathematics</u></p> <p>Children will create houses using "solid" 3D shapes and "flat" 2D shapes and will begin to use the mathematical names for these shapes.</p> <p>They will learn that most houses have a number and we will find out what number their house is. They will learn to recognise and write numerals they see in their environment. The children will also order door numbers, saying which number comes before a given number, and which number comes after.</p>  <p><u>(Personal, Social and Emotional Development - Children select and use activities and resources with help.)</u></p>	<p>What is a home?</p> 	<p><u>Physical Development</u></p> <p>Children will continue to practise forming the letters in their names correctly and be encouraged to hold their pencil in a good grip. They will further develop their fine motor skills by using scissors to cut out shapes to make houses.</p> <p>Children will continue to develop their gross motor skills, particularly in our weekly P.E. lessons.</p>  <p><u>(Personal, Social and Emotional Development - Children show confidence in asking adults for help.)</u></p>
<p><u>Expressive Arts and Design</u></p> <p>Children will create portraits of themselves and/or their friends using different media. The children will paint pictures of their homes and draw the people living in them. They will also build houses using wooden bricks and Lego.</p> <p>The children will be able to use their imagination when playing in the role-play area and when playing with the various small world toys-the dolls' house, the airport and the train track.</p> <p><u>(Personal, Social and Emotional Development - Children are interested in others' play and are starting to join in. They can play in a group, extending and elaborating play ideas.)</u></p>	<p><u>Understanding the World</u></p> <p>Children will use a simple paint program on the interactive board to draw pictures of their friends and family. We will talk about where we live, our addresses and look at our homes and our school on Google Earth.</p> <p>We will watch the "Open a Door" series on Espresso and discuss the different countries these children live in and locate these on a map and on our globe. The children will see how their houses look very different to ours but how they are still homes.</p> <p><u>(Personal, Social and Emotional Development - Children ... will communicate freely about own home and community.)</u></p>	

Things you can do at home
 Talk about where you live, your address, the town that you live in. On your way to school talk about the places you pass. Discuss the number on your front door and see if your child can spot that number when you are out and about.