

Communication and Language

Children will develop their listening and speaking skills by working together through 'Talking Partners'. We will be learning some new vocabulary as we look at different houses, countries and our local area. We will be discussing who lives in our house and who is in our family. Children will start to understand people who are special to them.



Personal, Social and Emotional Development - Children are aware of their own feelings, and know that some actions and words can hurt or harm others. They will start to listen to each other and begin to solve problems themselves.

Literacy

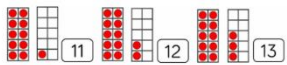
Children will be continuing on their phonics, reading and writing journey. We will be applying our phonics to our reading and writing when sounding out unknown words. When writing a sentence, we will be practising leaving finger spaces and using full stops. Some children will be expected to write more than one sentence.



Personal, Social and Emotional Development - Children describe self in positive terms and talk about abilities. They say when they do or don't need help.

Mathematics

This half term we will be consolidating our key maths skills. We will continue to practise and build on the skills of subitising, that is, instantly recognising small quantities, counting, the composition of numbers, i.e. what a number is made up of, sorting and matching and comparing and ordering.



Personal, Social and Emotional Development - Children will follow instructions involving several ideas or actions. They will speak clearly when expressing their ideas.

**My World  
Your World**



Physical Development

In PE we will be carrying on with games and skills. We will be leaning to throw and catch a small and large ball and throw it to a partner.



Personal, Social and Emotional Development - Children will play cooperatively, taking turns with others: taking account of one another's ideas about how to organise their activity.

Expressive Arts and Design

We will be looking at houses and homes from around the world, both real and imaginary, and the children will use various media to make their own representations of these.



Personal, Social and Emotional Development - Children will talk confidently about his/her ideas and choose the resources he/she needs for his/her chosen activity

Understanding the World

The children will have a greater understanding of the local area that they live in and we will also look at maps and globes to look for places where children have been on holiday or where they hope to go in the future.



Personal, Social and Emotional Development - Children explain their own knowledge and understanding, and ask appropriate questions of others.

Things you can do at home

Please make sure your child reads their reading book at least 3 times a week, either their physical book or one of their online books from Bug Club. Practise the key words sent home and have a go at writing them. If you go anywhere, ask your child to write a simple sentence about what you have done, encouraging them to leave finger spaces and use full stops. Look for numbers in the environment beyond 20.

**Books we will read:**

- Home by Carson Ellis
- The New Neighbours by Sarah McIntyre
- My World, Your World by Melanie Walsh